

Roseville Human Rights, Inclusion and Engagement Commission

Agenda Item

DATE: February 19, 2020

ITEM: 6A

ITEM DESCRIPTION: Discuss Essay Contest Scoring and timeline

Background

Attached to this staff report are the essays that were received for the 2020 Essay Contest. The essays were redacted and numbered. The Commission is asked to read each essay and score it based on the rubric that was established earlier this year. That rubric is also attached.

This year, as a pilot program, the Commission will also be including essays written in Spanish. These essays will be read and scored by Spanish speaking evaluators as chosen by Ms. Silvia Vasquez, the 7th Grade U.S. History Teacher in the DLI program at Roseville Area Middle School, and the Latinx Cultural Liaison of the Roseville school district. The native-language essays will answer the same essay question and will be scored using the same rubric.

Commissioners will need to submit their scores to staff no later than March 10 in order to include the final scores in the March agenda packet. At the March meeting, the Commission will discuss and finalize winners. Winners will be notified and invited to attend a reception and City Council meeting where they will be recognized. A timeline is listed below.

February 19	Commission Meeting	Commissioners receive essays
March 10	Essays Due	Commissioners submit scores to staff
	Native language essays Due	Ms. Vasquez will submit essays & scores to staff
March 18	Commission Meeting	Commissioners review and select winners for all essays
By April 1	Winners Notified	Staff will send letters to winning students
May 4	Reception/Council Meeting	Winners and families are invited to attend reception and Council meeting

Attachments

- A. Rubric
- B. Redacted Essays