



Roseville Area Schools
Quality Teaching & Learning for All...Equity in All We Do

City Council/Roseville School Board Joint Work Session Agenda

Monday, April 17, 2017

City Council Chambers

(Times are Approximate – please note that items may be earlier or later than listed on the agenda)

- 6:00 p.m. **1. Roll Call**
Councilmembers Willmus, Laliberte, Etten, McGehee, and Mayor Roe
School Board Members Anderson, Azer, Boguszewski, Gogins, Shaw, and Chair Traynor
- 6:01 p.m. **2. Pledge of Allegiance**
- 6:02 p.m. **3. Approve Agenda**
- 6:05 p.m. **4. Public Comment**
- 5. Joint Meeting with Roseville School Board**
- 6:10 p.m. a. School District Facility Needs Study Update
- 6:50 p.m. b. Review City/School District Partnerships
- 7:10 p.m. c. Connecting with the Area Business Community
- 7:40 p.m. d. Roseville Comprehensive Plan Update
- 8:00 p.m. **6. Adjourn**

Some Upcoming Public Meetings.....

Tuesday	Apr 18	6:00 p.m.	Economic Development Authority
Wednesday	Apr 19	6:00 p.m.	Human Rights Commission
Monday	Apr 24	6:00 p.m.	City Council Meeting
Tuesday	Apr 25	6:30 p.m.	Public Works, Environment & Transportation Commission
Wednesday	Apr 26	6:30 p.m.	Comp Plan 2040 Update
May			
Tuesday	May 2	6:30 p.m.	Parks & Recreation Commission
Wednesday	May 3	5:30 p.m.	Variance Board
Wednesday	May 3	6:30 p.m.	Planning Commission
Monday	May 8	6:00 p.m.	City Council Meeting
Tuesday	May 9	6:30 p.m.	Finance Commission
Thursday	May 11	6:30 p.m.	Community Engagement Commission

All meetings at Roseville City Hall, 2660 Civic Center Drive, Roseville, MN unless otherwise noted.



Memo

To: Roseville City Council and Roseville School Board
From: Patrick Trudgeon, City Manager
Dr. Aldo Sicoli, Superintendent
Date: April 11, 2017
Re: City Council & School Board Joint Work Session

For the upcoming joint work session between the Roseville City Council and Roseville School District Board, there are four items being brought forward for discussion and input. The topics are briefly discussed below with supporting documents attached to this memo. While staff from the City and School District will provide additional information about each topic as they are discussed, the goal of this work session is to allow for the elected officials of the city and school district to interact, share information, and have discussion on these and other topics of mutual interest.

The agenda items are as follows:

School District Facility Needs Study Update

In February 2016, Roseville Area Schools launched a formal facilities review process with the ultimate goal of developing a long-range facilities plan to guide the district's maintenance, modernization, and educational use of each of the district's buildings. The last major review of district facilities was conducted in early 1991, and the last major building renovations were more than 20 years ago as a result of the 1992 bond referendum. Almost every district building was built in the 1950s-1960s. Harambee Elementary, the district's newest building, is 20 years old.

As part of the review process, district staff, in collaboration with community members, served on facilities-related committees to create a long-range facilities plan to address topics such as deferred maintenance, educational adequacy, and space. Utilizing the plan created, an Options Committee developed a list of options to address facility needs. These options were presented to the school board for review. A Finance Committee is currently meeting to assess the financial implications of the proposed options.

It is anticipated that the school board will make a final decision on the implementation of the facilities plan by the end of June 2017.

City and School District Partnerships

The City of Roseville and Roseville School District have a long record of cooperation and partnerships. Attached is a memo describing the more formal arrangements the City and the School District have as well as the more informal partnerships the City and School District have that provide services to Roseville residents, businesses, and students. To the extent there are missing partnerships and collaborations, they should be added to the listing. The City Council and School Board should discuss these existing partnerships and identify any future opportunities for both entities to work together.

Connecting with the Area Business Community

Roseville Area Schools, as part of its strategic plan, is committed to ensuring that all students are ready for career and college by the time they graduate. As part of this commitment, the district is expanding support for college and career readiness by partnering with the local business community. Career pathways at Roseville Area High School and Fairview Alternative High School are designed to teach students the skills they need to successfully enter the workforce, and the district's Partners for the Future initiative seeks to create opportunities for students to engage in work-based learning, internships, and apprenticeships. The district is interested in further collaboration with the City of Roseville to expand connections with area businesses.

Roseville Comprehensive Plan Update

The City has begun its update to the Roseville Comprehensive Plan. The current iteration of the Comprehensive Plan, which is required by the Metropolitan Council to be updated every 10 years, is entitled *Roseville 2040-Our Future Together*. The Comprehensive Plan is a tool used by the City to guide for the growth, redevelopment, and overall improvement of the city. The update of the Comprehensive Plan began at the beginning of the year. The City, working with the consulting firm WSB and Associates, held a well-attended community kick-off event on March 7 where attendees were asked what Roseville is doing well, what it could do better, and what they would like to see happen in Roseville in the future. As part of the process, there is a robust community outreach effort that includes additional public meetings, focus groups, neighborhood walkabouts, intercept boards, and surveys. Kari Collins, Roseville's Community Development Director, will be present to provide an overview of the Comprehensive Plan process and answer any questions you may have.



**Wold Architects
and Engineers**

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Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Long Range Planning

Roseville City Council

April 17, 2017

**PLANNERS
ARCHITECTS
ENGINEERS**



Agenda

- Process Update
- Discuss Next Steps





INITIAL TEAMING MEETINGS

COLLECT DATA



PHYSICAL CRITERIA

- Physical Conditions
- Operations
- Quality
- Site Evaluation
- Technology Infrastructure
- Safety and Security

EDUCATIONAL CRITERIA

- Enrollment
- Capacity
- Grade Configuration
- Educational Adequacy
- Technology for Instruction
- Programmatic Issues

ACTIVITIES & COMMUNITY CRITERIA

- Athletics
- Performances
- Activities
- Community Use
- Partnerships

CRITERIA

A B C D OPTIONS



PRESENT TO:

FINANCE COMMITTEE DISTRICT OVERSIGHT TEAM (DOT)

NO YES

PRESENT TO:

FULL BOARD

#1 NEEDS

#2 OPTIONS

#3 SOLUTION

COMMUNICATIONS



Overview

The single most important step is to **BUILD CONSENSUS** on the District's needs **BEFORE DEVELOPING ANY SOLUTIONS!**

Wold



Decisions Made

1. Safety & Security
2. HVAC / Dehumidification / Maintenance
3. Capacity
 - Minor Additions to Elementary Sites
 - High School – Phased Addition
4. Early Childhood Approach
 - Center Based
 - Some Building Models
5. Programming Needs
 - RAMS & RAHS – Update of Specialist Areas
 - FAHS: Programming Enhancements
 - Flex / Specialist Approach at Elementary Schools
 - Special Education / Needs @ All Buildings
6. Community Spaces - LOCATIONS
 - Pool(s) – Renovate (Still Studying)
 - Gyms - RAMS
 - Auditorium - HS



Wold

PRIORITIZED



Community Meeting

Continued Advocacy for Special Interests

- » Pool vs. Auditorium most evident
- » Baseball (new discussion)

Good Questions Raised

- » RAMS – Are we doing enough?
- » Sustainability – what is the approach?
- » Media Centers – what is being considered?
- » Timeline?
- » *(Clarifications on Grade Structure)*

Concerns

- » It can't be just Air Quality improvements – has to be aesthetic as well
- » Keep Pre-K in the buildings they are currently in
- » Make sure Elementary Schools don't get too big
- » RAHS Circulation – tough to change



Community Meeting

OVERVIEW:

Even with the questions and comments, there appears to be support for the Options developed – no comments that opposed or criticized approach, discussion or other aspects of plans.





Approach

Develop an On-Going 2 & 10 Year LTFM Plan to Address Physical Conditions

- » HVAC / Mechanical Systems
- » Roofs & Envelope
- » Paving
- » Critical Items as Needed

Develop a Referendum to Address Additions & Renovations

- » Safety & Security, Capacity Needs First
- » Programming Second
- » Community (only) Third

Consider Alternative Approaches if Needed



Finance Committee



Roseville Area Schools Finance Committee Purpose and Membership

Finance Committee Members:

Steve Bennett
Vaughn Dierks
Roger Hess
Susan Hoyt
Curtis Johnson
Kathy Juenemann
John Shardlow
Frank Shaw
Aldo Sicoli
John Thein
Shari Thompson

The objective of the Finance Committee is to review potential costs for identified priorities and projects defined by the Options Committee as part of the Long-Range Planning process and consider economic feasibility. They will be reviewing cost estimates developed by the Architectural Team, implementation and packaging strategies developed by the District Administration in consultation with architects, tax impacts prepared by the District's financial consultants and other relevant information as determined or requested by the Committee. The Committee is comprised of community members, business owners, and residential property owners. Most have been a part of the District for a number of years and have an understanding of history, perceptions and community values.



**Wold Architects and Engineers**

Roseville Long Range Planning

March 15, 2017

DRAFT**LTFM BUDGET ESTIMATES**

	RANGE			
	Low	High (+10%)	SF	
Brimhall Elementary School	\$ 6,500,000	\$ 7,150,000	100,199	*
Central Park Elementary School	\$ 5,600,000	\$ 6,160,000	86,161	*
Edgerton Elementary School	\$ 5,500,000	\$ 6,050,000	84,422	
Falcon Heights Elementary School	\$ 4,600,000	\$ 5,060,000	71,226	*
Harambee Elementary School	\$ 5,000,000	\$ 5,500,000	76,530	
Little Canada Elementary School	\$ 5,150,000	\$ 5,665,000	78,949	*
E D Williams Elementary School	\$ 5,000,000	\$ 5,500,000	75,268	
	\$ 37,350,000	\$ 41,085,000		
Parkview Center School	\$ 10,700,000	\$ 12,840,000	164,669	*
Roseville Area Middle School (RAMS)	\$ 15,700,000	\$ 18,840,000	240,747	*
Roseville Area High School (RAHS)	\$ 26,000,000	\$ 31,200,000	402,293	*
Fairview Community Center	\$ 11,500,000	\$ 13,800,000	171,170	
TOTALS:	\$ 101,250,000	\$ 117,765,000		

HVAC (plus related work), Exterior Envelope, Sites

*Major Roofing Pending - \$1m or greater

*LTFM - Long-term facilities maintenance projects

**Wold Architects and Engineers**

Roseville Long Range Planning

March 15, 2017

DRAFT**DRAFT BUDGET ESTIMATES**

	RANGE			
	Low	High (+20%)	Reduction?	
Brimhall Elementary School	\$ 3,615,000	\$ 4,338,000	\$ 300,000	1
Central Park Elementary School	\$ 2,920,000	\$ 3,504,000	\$ 600,000	2
Edgerton Elementary School	\$ 3,570,000	\$ 4,284,000	\$ 650,000	3
Falcon Heights Elementary School	\$ 2,490,000	\$ 2,988,000	\$ -	4
Harambee Elementary School	\$ 2,220,000	\$ 2,664,000	\$ 550,000	5
Early Childhood Center	\$ 3,650,000	\$ 4,380,000	\$ -	6
Little Canada Elementary School	\$ 2,920,000	\$ 3,504,000	\$ -	7
E D Williams Elementary School	\$ 3,940,000	\$ 4,728,000	\$ 375,000	8
	\$ 25,325,000	\$ 30,390,000	\$ 2,475,000	
Parkview Center School	\$ 9,205,000	\$ 11,046,000	\$ 1,500,000	9
Roseville Area Middle School (RAMS)	\$ 18,945,000	\$ 22,734,000	\$ 3,300,000	10
			\$ 2,400,000	11
Roseville Area High School (RAHS)	\$ 55,530,000	\$ 66,636,000	\$ 10,000,000	12
Fairview Community Center	\$ 10,800,000	\$ 12,960,000	\$ 700,000	13
			\$ 400,000	14
TOTALS:	\$ 119,805,000	\$ 143,766,000	\$ 20,775,000	

Budget estimates listed above include all projects considered for facilities bonding





Thank you!

Next Steps:

- April-June: Board Consideration
 - May: Finance Committee Meeting
 - Late June: Formalize Referendum
 - July: Review & Comment to MDE
 - Summer: Communications
 - Fall: Referendum Campaign
-
- Design: Winter
 - Construction: 2018-21+





Memo

To: Roseville City Council and Roseville School Board
From: Patrick Trudgeon, City Manager
Date: April 11, 2017
Re: City of Roseville Partnerships with Roseville School District

Below is a listing of formal arrangements the City of Roseville has with the Roseville School District. The City also informally partners with ISD 623 on many things throughout the community. They are listed below as well.

Partnerships with Agreements

School Liaison Officer- Since the mid-1980s, the Roseville Area High School has paid for a School Liaison Officer (SLO) from the Roseville Police Department. ISD 623 pays for 67% (about \$69,000 annually) of the salary of the officer and provides office space for them to utilize. The partnership has worked very well over the years and allows for early intervention into situations that could accelerate very quickly.

Lease of City-owned fiber. ISD 623 leases use of the city-owned fiber that goes to its school buildings and district center for \$64,000 annually.

Use of School District Facilities. The City has agreements to use several facilities operated by ISD 623.

- Gymnasiums at Brimhall and Central Park Elementary schools. This agreement was entered into on March 9, 1993 and originally was set to expire after 25 years (March 9, 2018). On August 8, 2016, the Roseville City Council passed a resolution as provided for in the agreement that extended the use of the gyms for an additional 10 years. As part of the original agreement, the City paid \$500,000 for improvement and enlargement of both gymnasiums and now split routine operating and maintenance costs on a 50/50 basis.
- Gymnastics Center. In 1995, the City partnered with ISD 623 to construct the current gymnastics center. As part of that agreement, the City paid \$920,000 to fund the construction of the center, and the school district constructed the parking lot. The operating and maintenance costs for the center are split on a 50/50 basis. As part of the agreement, the City is allowed to use the high school building for community purposes throughout the year. The agreement expires after 50 years (July 25, 2045).

- Fairview Community Center Stage and Storage. The City leases the use of the stage and storage space at the Fairview Community Center for use by the Roseville Park and Recreation dance program. The annual cost is \$7,800. This agreement is renewed annually.
- Evergreen Park fields. The City utilizes two ballfields on land owned by ISD 623. There apparently was an agreement entered into at some point in the 1960s or 1970s, but both the City and ISD 623 have been unable to locate the agreement. The City is currently reconstructing the fields at a cost of approximately \$285,000 for the two fields on the property owned by ISD 623 and will provide for ongoing maintenance for these fields.

Informal Partnerships

- Police officers from Roseville regularly visit ISD 623 schools to visit and have lunch with school kids.
- From time to time, the Roseville Police Department works with ISD 623 on revising security plans for its buildings and facilities.
- The Roseville Police Department uses the Roseville Area High School auditorium and Fairview Community Center gym for testing.
- Roseville Police and the Fire Department annually come to Central Park Elementary and Fairview Alternative High School and play soccer and/or basketball with students.
- The Community Development Department worked closely with ISD 623 when the Living Smarter Fair was held at the Fairview Community Center, including using high school students from the AVID program.
- Community Development staff has been working with Todd Olson, College and Career Readiness Administrator, to link Roseville businesses to identified job skills needed to sustain and help their businesses grow.
- The Roseville Fire Department works with ISD 623 on numerous projects and events. They include:
 - Emergency medical stand-by for youth basketball.
 - First aid training for youth basketball coaches.
 - Medical coverage for annual 623 walk/run.
 - Medical training for school nurses.
 - Participation with Roseville Area High School emergency response team.
 - Attendance at school readiness program.
 - Attendance at school vehicle awareness program.
 - Multiple fire education visits and fire drills.
 - Participation in driver's education program.
 - Partnership with high school football program for attendance at home game and leading the team into the stadium with lights and sirens.
 - Fire Explorer program.

- o Sophomore health class CPR instruction.
- ISD 623 uses fields in our park system on a permit basis.
- Roseville Area Schools Community Education Department and Roseville Parks and Recreation Department send out two joint community brochures per year.
- Roseville Parks and Recreation uses Roseville Area High School for summer camps (high school football, youth football, track, girls/boys basketball, tennis lessons and tennis leagues).
- Parks and Recreation youth League classes are held at Parkview Center School and Brimhall and E.D. Williams Elementary Schools.
- Parks and Recreation Theater Camp is held in the Roseville Area Middle School auditorium during the summer.
- Dance recitals are held in the Roseville Area High School auditorium, cafeteria and other spaces.
- ISD 623 participates on the Roseville Alzheimer's and Dementia Community Action Team.
- Working together to plan and hold ongoing "Imagine Roseville" community events held in the aftermath of the Philando Castile shooting in Falcon Heights.
- The City of Roseville allocates \$10,000 annually to the Roseville Area Senior Program.
- Roseville community groups regularly use ISD 623 facilities.
 - o Roseville Community Band uses Roseville Area Middle School once a week for practices and uses Roseville Area High School for performances (as part of the gymnastics agreement).
 - o Rosetown Playhouse Community Theater program practices and performs at the Roseville Area Middle School auditorium annually.
 - o Rosefest Rose Parade uses the high school and district center parking lots for staging areas. RAHS is also the emergency weather back-up for the parade.
 - o Roseville String Ensemble uses rooms at the high school in the fall and spring.
 - o Roseville Gymnastics board holds meetings in the high school staff dining room.
 - o Safety Awareness Program uses the multipurpose room at Central Park Elementary.



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Career Pathways & Work Experiences

Partners
FOR THE Future



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Partners
FOR THE Future

Career Pathways & Work Experiences

Outcome/Target: Become more informed as to how we can best partner together to prepare our students for careers after they graduate



Together, we can make a difference in connecting and supporting our community's youth.



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Partners
FOR THE Future

WBWF + Our Strategic Plan = C&CR

“All students are ready for career and college”

Goal 4 of World’s Best Workforce ([WBWF](#))

“Expand support for college and career readiness”

Focus Area 4 of Roseville Area Schools’ [Strategic Plan](#)



**Interns
Wanted**



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Partners
FOR THE Future





Roseville Area Schools
Quality Teaching & Learning for All...Equity in All We Do

Partners
FOR THE Future

Success in the New Economy

1:2:7

<https://vimeo.com/67277269>



The true ratio of jobs in our economy is 1:2:7.

Minnesota Career Fields, Clusters & Pathways





Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Partners
FOR THE Future

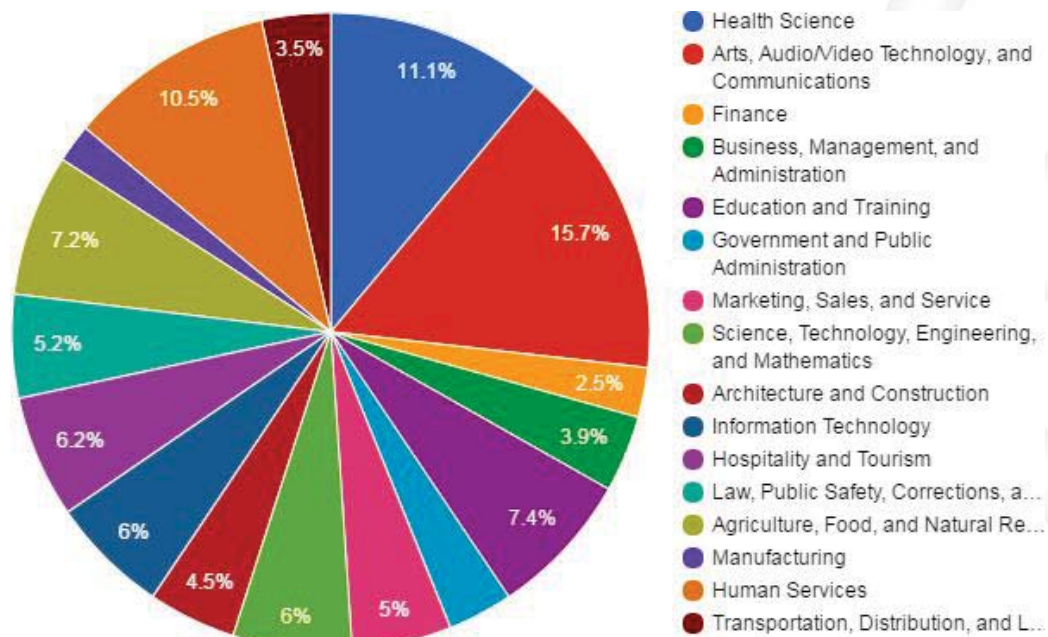


Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Partners
FOR THE Future

Students' Career Interests





Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do



RAHS Career Pathways



- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Business, Management, and Administration
- Design, Engineering & Technology
- Education
- Engine & Automotive Technology
- Health Careers
- Finance
- Govt & Community Relations
- Hospitality & Tourism
- Information Technology
- Journalism & Broadcasting
- Marketing
- Manufacturing
- Printing Technology
- Visual & Performing Arts

Additional CTE offerings:

- NE Metro Consortium Programs (Law Enforcement, Cosmetology, etc.)



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do



FAHS Career Pathways



- Architecture and Construction
- Business, Management, and Administration
- Design, Engineering & Technology
- Education
- Engine & Automotive Technology
- Health Careers
- Finance
- Govt & Community Relations
- Hospitality & Tourism
- Information Technology
- Journalism & Broadcasting
- Marketing
- Manufacturing
- Visual & Performing Arts

Additional CTE offerings:

- NE Metro Consortium Programs (Law Enforcement, Cosmetology, etc.)

What is Work-Based Learning?



A structured job experience

In a career field, cluster or pathway of interest

With opportunity to contribute & learn competencies

With mentorship connection and supervision

For credit

Paid or unpaid



Schnell & Felder, December 2016

Work-Based Learning: 3 Levels

Job Tours

Awareness of a career field of interest

Entry level / first job skill building

Internships and Job Shadowing

Exposure to career options within cluster of interest

Step up competency development

Youth Pre-apprenticeships and Apprenticeships

Preparation within career pathway of interest

Prescribed number of hours (450, 900 or more)

Safety training and related coursework

Industry credential or postsecondary credit achieved

Career Pathways & Work Experiences

Teacher leaders facilitated a conversation with business and community partners to find our. . .

Common Ground

- Competencies, skills, credentials, and certifications
- Types of Work Experiences
- Ways to partner together
- Other innovative ideas



@623CCR
@ISD_623
@623WBlearning
@RosevilleSTEM

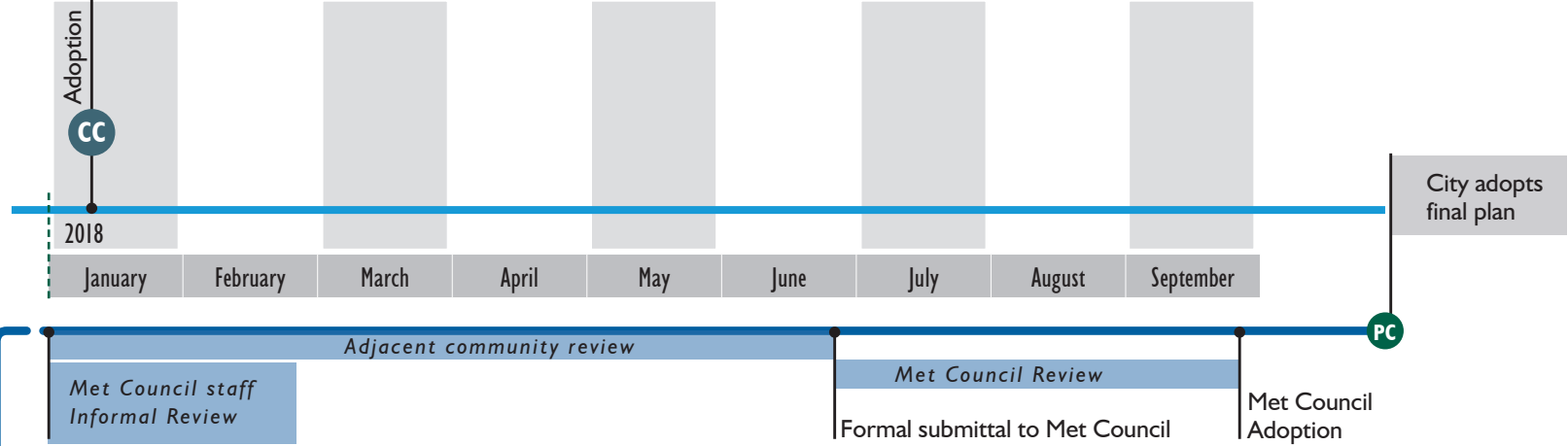
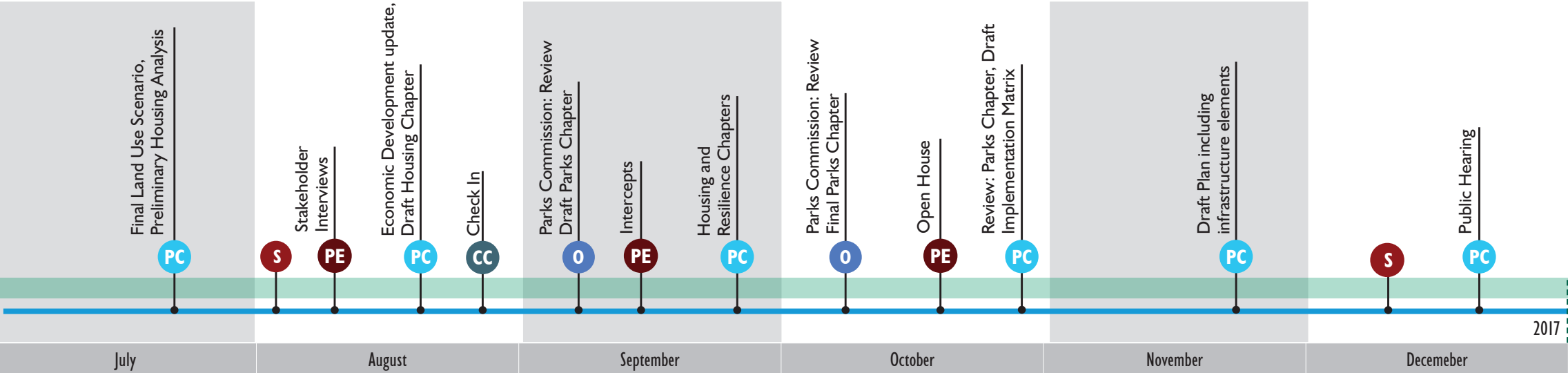
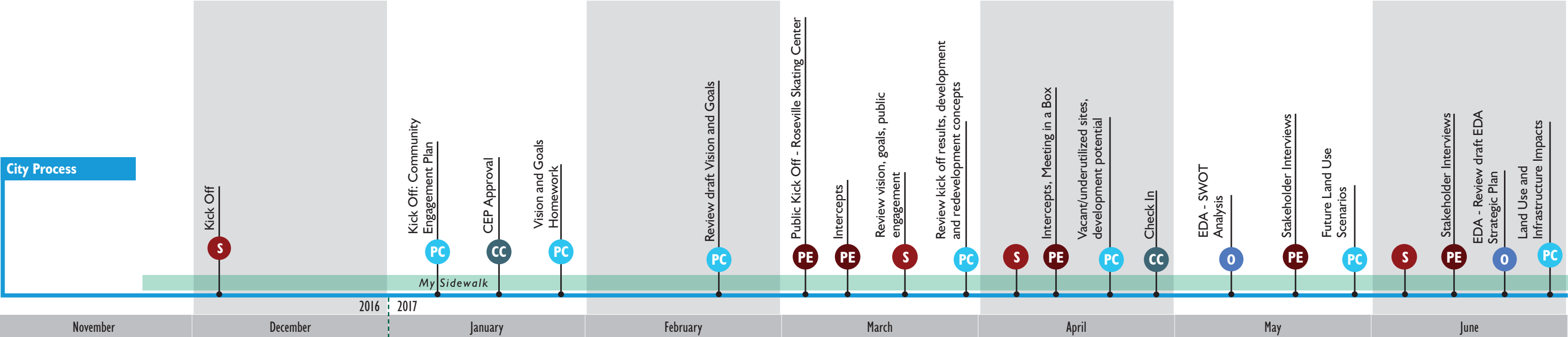
Todd M. Olson
College and Career Readiness Administrator
Roseville Area Schools
Office: 651-604-3737
todd.olson@isd623.org



My Contact Info

Roseville Comprehensive Plan Schedule

City Process



Met Council Process

Key to Meeting Symbols

PC

 - Planning Commission

CC

 - City Council

O

 - Other Commissions

A

 - Interagency

S

 - Staff

PE

 - Public Engagement

- Last Updated: 3/23/17