

1. Community - Roseville is a welcoming community that appreciates differences and fosters diversity

1.C.3. Provide basic language training for city staff, especially police, fire, and emergency medical services

| <u>Action Steps</u>                                       | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-----------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.C.3c Explore availability of phone translation services | AD          | Done            |                 |             |

4.B.6. Develop a community Help Desk; connect community members to available support services

| <u>Action Steps</u>                              | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|--------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.6.b Have request for service form on website | AD          | Done            |                 |             |

4.B.3. Ensure that city employees and elected officials respond appropriately and respectfully to resident concerns, and clearly and transparently explain all actions

| <u>Action Steps</u>                                        | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.3.c Have request for service form on website           | AD          | Done            |                 |             |
| 4.B.3.e Post & communicate procedural actions and outcomes | AD          | Done            |                 |             |

## 1. Community - Roseville is a welcoming community that appreciates differences and fosters diversity

### Strategy A: Make Roseville a livable community for all

#### 1.A.1. Support the vibrancy all bring to Roseville and their many contributions to the health of the city

| <u>Action Steps</u>                                                            | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|--------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.A.1.a. When appropriate add ...“Diversity enriches our community. We         | AD          | Ongoing         |                 |             |
| 1.A.1.b. Expand newsletter to include more articles                            | AD          | Ongoing         |                 |             |
| 1.A.1.c. Have a diversity of people represented in city publications and other | AD          | Ongoing         |                 |             |
| 1.A.1.e. Some Wellness events advertised & open to public                      | AD          | Ongoing         |                 |             |

#### 1.A.2. Educate community members on diversity issues and provides means to repair damage caused by prejudice: convey a clear message that intolerance is not welcome in our community

| <u>Action Steps</u>                                                          | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.A.2.a. Hold cultural events/forums. Hire “known” speakers to attract wider | AD          | Ongoing         |                 |             |
| 1.A.2.c. Expand newsletter to include more articles                          | AD          | Ongoing         |                 |             |
| 1.A.2.f. Continue the work of the Human Rights Commission                    | AD          | Ongoing         |                 |             |

#### 1.A.7. Honor individuals and groups who contribute to the community

| <u>Action Steps</u>                                      | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|----------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.A.7.b. Citizen Recognition Program at Council meetings | AD          | Ongoing         |                 |             |

### Strategy B: Respect and encourage diversity

#### 1.B.1. Assure civility and respect in public dialogue

| <u>Action Steps</u>                                                         | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-----------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.B.1.a. Include info on how to work in a group in background materials for | AD          | Ongoing         |                 |             |

## 2. Community - Roseville is a desirable place to live, work and play

### Strategy B: Provide excellent, effective, and efficient city services

#### 2.B.1. Benchmark and routinely seek community input to evaluate and continuously improve city services

| <u>Action Steps</u>                                    | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|--------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 2.B.1.c. Facilitate Community Participation Committees | AD          | Ongoing         | 1-3 yrs         |             |

#### 2.B.3. Coordinate with regional partners to provide high service levels

| <u>Action Steps</u>                                                                                                                                   | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 2.B.3.a Encourage and support staff involvement in networking activities with explicit message of using opportunities to look for ways to collaborate | AD          | Ongoing         |                 |             |
| 2.B.3.b Use State, Co, & Schools Add Met Council & neighboring cities (PWET)                                                                          | AD          | Ongoing         |                 |             |

#### 2.B.4. Enforce all municipal ordinances

| <u>Action Steps</u>                                                                                                 | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|---------------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 2.B.4.b Increase the amount of education to the public about ordinances and share information in new formats/venues | AD          | Ongoing         | 1-3 yrs         |             |
| 2.B.4.c Expand newsletter to include more articles                                                                  | AD          | Ongoing         | 1-3 yrs         |             |

### 4. Community - Roseville residents are invested in their community

#### Strategy A: Provide meaningful opportunities for community engagement

#### 4.A.2. Encourage community participation in local government and administration

| <u>Action Steps</u>                                          | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|--------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.A.2.a Newsletter articles                                  | AD          | Ongoing         |                 |             |
| 4.A.2.c Provide opportunities in various ways to participate | AD          | Ongoing         |                 |             |

#### 4.A.3. Promote understanding and acceptance of the democratic process as a path to the common good

| <u>Action Steps</u>                                | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|----------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.A.3.a Expand newsletter to include more articles | AD          | Ongoing         |                 |             |

#### 4.A.4. Increase and improve outreach methods, especially to involve and inform new/immigrant and under-represented residents in community and economic development decisions

| <u>Action Steps</u>                                              | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.A.4.b Work jointly with school district on outreach activities | AD          | Ongoing         | 1-3 yrs         |             |

#### 4.A.5. Create and manage varied and respectful community forums; adopt and promote community norms for public discourse

| <u>Action Steps</u>        | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|----------------------------|-------------|-----------------|-----------------|-------------|
| 4.A.5.a Town hall meetings | AD          | Ongoing         |                 |             |

4.B.2. Promote open-mindedness on the part of its elected officials before they formulate public policy, as well as encouraging a similar attitude on the part of community members; expect City Council discussions to stay on the policy level

| <u>Action Steps</u>                                                    | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.2.a Encourage the use of Commissions and ad hoc issue study groups | AD          | Ongoing         |                 |             |

4.B.3. Ensure that city employees and elected officials respond appropriately and respectfully to resident concerns, and clearly and transparently explain all actions

| <u>Action Steps</u>                                                     | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.3.a Put public documents on website                                 | AD          | Ongoing         |                 |             |
| 4.B.3.c Put more Council issue related items on the News section of the | AD          | Ongoing         |                 |             |

4.B.5. Create timely and effective communications; make community information accessible to everyone, including non-English speakers

| <u>Action Steps</u>                                                      | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|--------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.5.b Make more frequent news updates to the website                   | AD          | Ongoing         |                 |             |
| 4.B.5.c Explore new technological ways of disseminating information such | AD          | Ongoing         |                 |             |
| 4.B.5.d Provide hard copy of all info on web                             | AD          | Ongoing         |                 |             |

## 15. Finance - Roseville responsibly funds programs, services, and infrastructure to meet long-term needs

15.C.3. Plan for long-term capital requirements

| <u>Action Steps</u>                                                         | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-----------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 15.C.3.b Add to CIP to include a list of items anticipated items for future | AD          | Ongoing         |                 |             |

Strategy D: Incorporate community priorities in funding decision-making process

| <u>Action Steps</u>          | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------|-------------|-----------------|-----------------|-------------|
| 15.D.1.b Budget for Outcomes | AD          | Ongoing         | 1-3 yrs         |             |

Strategy E: Collaborate with other governmental units to leverage and manage costs for operations, services, and capital improvements

| <u>Action Steps</u>                                                   | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-----------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 15.E.1.a Continue joint projects such as multi-jurisdictional road    | AD          | Ongoing         | 1-3 yrs         |             |
| 15.E.1.b Continue telecommunications projects with CTV. Amend Goals & | AD          | Ongoing         | 1-3 yrs         |             |

## 1. Community - Roseville is a welcoming community that appreciates differences and fosters diversity

Strategy A: Make Roseville a livable community for all

1.A.5 Organize mentoring opportunities serving newcomers to the community; work with school districts to address needs of newcomers

### Action Steps

|                                                                   | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.A.5.b. Expand opportunities to work w/ all schools in Roseville | AD          | In Process      | 1-3 yrs         |             |

1.C.2. Provide extensive and ongoing diversity and cultural awareness training to all city staff, particularly those in contact with the public

### Action Steps

|                                                                                                                                                               | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.C.2.b. Flag areas of interaction where people from different backgrounds might not understand American cultural norms. inform staff of cultural differences | AD          | In Process      | 1-3 yrs         |             |

## 2. Community - Roseville is a desirable place to live, work and play

Strategy A: Create an attractive, vibrant, and effective city with a high quality of life

2.B.5. Invest in staff training and development to improve quality and responsiveness of city services

### Action Steps

|                                                                        | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 2.B.5.a. Have department heads set a staff training plan for each year | AD          | In Process      | 1-3 yrs         |             |

## 4. Community - Roseville residents are invested in their community

Strategy A: Provide meaningful opportunities for community engagement

4.B.4. Ensure the public treats city employees respectfully at public meetings

### Action Steps

|                                                                                                                                                   | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.4.a. Have meeting presider read brief statement about the purpose of a public meeting at start – similar to what the Planning Commission does | AD          | In Process      | 1-3 yrs         |             |
| 4.B.4.b. Whoever is in charge of the meeting needs to take control of this situation firmly but courteously                                       | AD          | In Process      | 1-3 yrs         |             |

|         |                                                                                          |    |            |         |
|---------|------------------------------------------------------------------------------------------|----|------------|---------|
| 4.B.4.c | Thank people for their courtesy at start of meeting – calling a recess is very effective | AD | In Process | 1-3 yrs |
|---------|------------------------------------------------------------------------------------------|----|------------|---------|

## 1. Community - Roseville is a welcoming community that appreciates differences and fosters diversity

Strategy A: Make Roseville a livable community for all

1.A.1. Support the vibrancy all bring to Roseville and their many contributions to the health of the city

| <u>Action Steps</u>                                                                              | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|--------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.A.1.d. Recruit volunteers to welcome new residents – phone or in person.<br>Citizen Initiative | AD          | Not Yet         | 1-3 yrs         |             |

1.A.2. Educate community members on diversity issues and provides means to repair damage caused by prejudice; convey a clear message that intolerance is not welcome in our community

| <u>Action Steps</u>                                                                    | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|----------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.A.2.b. Letters to editor about community attitudes<br>Need Council Prioritization    | AD          | Not Yet         | 1-3 yrs         |             |
| 1.A.2.d. Displays at City Hall<br>For Advisory Commission Action                       | AD          | Not Yet         | 1-3 yrs         |             |
| 1.A.2.e. Letters to the Editor from Mayor, City Council<br>Need Council Prioritization | AD          | Not Yet         | 1-3 yrs         |             |

1.A.5 Organize mentoring opportunities serving newcomers to the community; work with school districts to address needs of newcomers

| <u>Action Steps</u>                                                                                         | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.A.5.a. Conduct community survey/focus groups to find # of newcomers, wh<br>For Advisory Commission Action | AD          | Not Yet         | 1-3 yrs         |             |
| 1.A.5.c. Recruit volunteers to welcome new residents –phone or in person.<br>Citizen initiative             | AD          | Not Yet         | 1-3 yrs         |             |

1.A.7. Honor individuals and groups who contribute to the community

| <u>Action Steps</u>                                                                                                     | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-------------------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.A.7.a. Expand newsletter to include more articles “Volunteer of the Month”<br>Not possible with current resources     | AD          | Not Yet         | 1-3 yrs         |             |
| 1.A.7.c. Expand recognizing cultural months to include displays, articles or speakers<br>For Advisory Commission Action | AD          | Not Yet         | 1-3 yrs         |             |
| 1.A.7.d. Have annual dinner to honor Commissioners, Task Force members<br>Not possible with current resources           | AD          | Not Yet         | 1-3 yrs         |             |

## Strategy B: Respect and encourage diversity

### 1.B.1. Assure civility and respect in public dialogue

#### Action Steps

|                                                                                                   | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|---------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.B.1.b Create brochure on codes of conduct for civil public discourse and<br>Not a high priority | AD          | Not Yet         | 1-3 yrs         |             |

### 1.B.2. Promote multicultural understanding, relationships, and communications

#### Action Steps

|                                                                                                            | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.B.2.a Cultural displays in City Hall and in malls<br>For Advisory Commission Action                      | AD          | Not Yet         | 1-3 yrs         |             |
| 1.B.2.b Expand newsletter to include more articles<br>Not possible with current resources                  | AD          | Not Yet         | 1-3 yrs         |             |
| 1.B.2.c Sponsor a Diversity Program in which RAHS students do<br>For Advisory Commission Action            | AD          | Not Yet         | 1-3 yrs         |             |
| 1.B.2.d Involve middle school students in some type of Diversity Program<br>For Advisory Commission Action | AD          | Not Yet         | 1-3 yrs         |             |

### 1.B.4. Encourage intergroup cooperation

#### Action Steps

|                                                                                                            | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.B.4.a Ensure diverse representation on task forces which may mean<br>Need Council Prioritization         | AD          | Not Yet         | 1-3 yrs         |             |
| 1.B.4.a(2) Human Rights Hero – Citizens Awards Readers nominate people (HRC)<br>See 1.A.7                  |             |                 |                 |             |
| 1.B.4.b Hold special council study session on alternative times. invite all<br>Need Council Prioritization | AD          | Not Yet         | 1-3 yrs         |             |

## Strategy C: Ensure city staff and elected and appointed officials respect and reflect diversity of city population

### 1.C.1. Recruit a diverse range of candidates for staff, elected, and appointed positions

#### Action Steps

|                                                                                                                       | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-----------------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 1.C.1.a Add "Roseville recognizes that diversity enriches the workplace and<br>Will add when reprint job applications | AD          | Not Yet         | 1-3 yrs         |             |
| 1.C.1.b Solicit commission applications from underrepresented groups<br>Need Council Prioritization                   | AD          | Not Yet         | 1-3 yrs         |             |

|         |                                            |    |         |         |
|---------|--------------------------------------------|----|---------|---------|
| 1.C.1.c | Expand newsletter to include more articles | AD | Not Yet | 1-3 yrs |
|---------|--------------------------------------------|----|---------|---------|

Not possible with current resources

|         |                                                                        |    |         |         |
|---------|------------------------------------------------------------------------|----|---------|---------|
| 1.C.1.d | Provide legislative support & lobby for bills that support equality in | AD | Not Yet | 1-3 yrs |
|---------|------------------------------------------------------------------------|----|---------|---------|

Need Council Prioritization

### 1.C.2. Provide extensive and ongoing diversity and cultural awareness training to all city staff, particularly those in contact with the public

| <u>Action Steps</u> | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|---------------------|-------------|-----------------|-----------------|-------------|
|---------------------|-------------|-----------------|-----------------|-------------|

|         |                                                                  |    |         |         |
|---------|------------------------------------------------------------------|----|---------|---------|
| 1.C.2.a | Invite speakers, hold seminars. To minimize costs, look for good | AD | Not Yet | 1-3 yrs |
|---------|------------------------------------------------------------------|----|---------|---------|

Not possible with current resources

### 1.C.3. Provide basic language training for city staff, especially police, fire, and emergency medical services

| <u>Action Steps</u> | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|---------------------|-------------|-----------------|-----------------|-------------|
|---------------------|-------------|-----------------|-----------------|-------------|

|        |                                                |    |         |         |
|--------|------------------------------------------------|----|---------|---------|
| 1.C.3a | Determine which language(s) have greatest need | AD | Not Yet | 1-3 yrs |
|--------|------------------------------------------------|----|---------|---------|

Not possible with current resources

|        |                                                                           |  |         |         |
|--------|---------------------------------------------------------------------------|--|---------|---------|
| 1.C.3b | Identify school(s) where instruction can take place. Have city pay for AD |  | Not Yet | 1-3 yrs |
|--------|---------------------------------------------------------------------------|--|---------|---------|

Not possible with current resources

## 2. Community - Roseville is a desirable place to live, work and play

### Strategy B: Provide excellent, effective, and efficient city services

### 2.B.1. Benchmark and routinely seek community input to evaluate and continuously improve city services

| <u>Action Steps</u> | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|---------------------|-------------|-----------------|-----------------|-------------|
|---------------------|-------------|-----------------|-----------------|-------------|

|         |                  |    |         |         |
|---------|------------------|----|---------|---------|
| 2.B.1.a | Community Survey | AD | Not Yet | 1-3 yrs |
|---------|------------------|----|---------|---------|

Staff supports/high priority

|         |                                                                                          |    |         |         |
|---------|------------------------------------------------------------------------------------------|----|---------|---------|
| 2.B.1.b | Use ICMA or other cross municipality database to compare our performance to other cities | AD | Not Yet | 1-3 yrs |
|---------|------------------------------------------------------------------------------------------|----|---------|---------|

Staff supports/high priority

### 2.B.4 Enforce all municipal ordinances

| <u>Action Steps</u> | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|---------------------|-------------|-----------------|-----------------|-------------|
|---------------------|-------------|-----------------|-----------------|-------------|

|         |                                                                   |    |         |         |
|---------|-------------------------------------------------------------------|----|---------|---------|
| 2.B.4.a | Hire additional administrative, police and code enforcement staff | AD | Not Yet | 1-3 yrs |
|---------|-------------------------------------------------------------------|----|---------|---------|

Not possible with current resources

#### 2.B.5. Invest in staff training and development to improve quality and responsiveness of city services

| <u>Action Steps</u>                                             | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-----------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 2.B.5.b Develop ongoing training requirements for each position | AD          | Not Yet         | 1-3 yrs         |             |
| Not possible with current resources                             |             |                 |                 |             |

#### Strategy D: Enhance the city's diverse business community

##### 2.D.3. More actively support existing businesses

| <u>Action Steps</u>                                                        | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|----------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 2.D.3.b Business newsletter                                                | AD          | Not Yet         | 1-3 yrs         |             |
| Not possible with current resources                                        |             |                 |                 |             |
| 2.D.3.c Determine what businesses want from the city in terms of support   | AD          | Not Yet         | 1-3 yrs         |             |
| Not possible with current resources                                        |             |                 |                 |             |
| 2.D.3.d Support employees of businesses – newsletters, health fairs, other | AD          | Not Yet         | 1-3 yrs         |             |
| Not possible with current resources                                        |             |                 |                 |             |
| 2.D.3.e Survey businesses to determine their needs                         | AD          | Not Yet         | 1-3 yrs         |             |
| Not possible with current resources                                        |             |                 |                 |             |
| 2.D.3.f List Serve communities for ideas                                   | AD          | Not Yet         | 1-3 yrs         |             |
| Not possible with current resources                                        |             |                 |                 |             |

#### 4. Community - Roseville residents are invested in their community

##### Strategy A: Provide meaningful opportunities for community engagement

##### 4.A.2. Encourage community participation in local government and administration

| <u>Action Steps</u>                                         | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.A.2.b Have informational/recruitment table at city events | AD          | Done            | 1-3 yrs         |             |
| Currently doing                                             |             |                 |                 |             |

##### 4.A.4. Increase and improve outreach methods, especially to involve and inform new/immigrant and under-represented residents in community and economic development decisions

| <u>Action Steps</u>                                                    | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.A.4.a Surveys or focus groups to determine needs, best ways to reach | AD          | Not Yet         | 1-3 yrs         |             |
| Staff support/high priority                                            |             |                 |                 |             |
| 4.A.4.c Recruit volunteers to welcome newcomers with City and County   | AD          | Not Yet         | 1-3 yrs         |             |

Citizen initiative

4.A.5. Create and manage varied and respectful community forums; adopt and promote community norms for public discourse

| <u>Action Steps</u>                                                           | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.A.5.b Develop guidelines & training for participants<br>Not a high priority | AD          | Not Yet         | 1-3 yrs         |             |

4.B.1. Adopt and promote norms and codes of conduct for civil public discourse; respect and encourage respectful discussions of differing perspectives

| <u>Action Steps</u>                                                                               | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|---------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.1.a Collaborate with neighboring communities to host an educational<br>Not a high priority    | AD          | Not Yet         | 1-3 yrs         |             |
| 4.B.1.b Create brochure (such as Maplewood's) to put in back of Council<br>Not a high priority    | AD          | Not Yet         | 1-3 yrs         |             |
| 4.B.1.c Promote interaction with other councils – especially ones that are<br>Not a high priority | AD          | Not Yet         | 1-3 yrs         |             |

4.B.2. Promote open-mindedness on the part of its elected officials before they formulate public policy, as well as encouraging a similar attitude on the part of community members; expect City Council discussions to stay on the policy level

| <u>Action Steps</u>                                                                                   | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.2.b Provide a council job description which clearly defines the pay, their<br>Not a high priority | AD          | Not Yet         | 1-3 yrs         |             |
| 4.B.2.c Provide training on expectations uniformly<br>Not a high priority                             | AD          | Not Yet         | 1-3 yrs         |             |

4.B.3. Ensure that city employees and elected officials respond appropriately and respectfully to resident concerns, and clearly and transparently explain all actions

| <u>Action Steps</u>                                                                                         | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.3.d Review importance of appropriate and respectful responses to<br>Not possible with current resources | AD          | Not Yet         | 1-3 yrs         |             |

4.B.4. Ensure the public treats city employees respectfully at public meetings

| <u>Action Steps</u>                                        | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.4.d Post & communicate procedural actions and outcomes | AD          | Not Yet         | 1-3 yrs         |             |

4.B.5. Create timely and effective communications; make community information accessible to everyone, including non-English speakers

| <u>Action Steps</u>                                                                                       | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-----------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.5.a Determine which language(s) are needed Email notification,<br>Not possible with current resources | AD          | Not Yet         | 1-3 yrs         |             |

4.B.6. Develop a community Help Desk; connect community members to available support services

| <u>Action Steps</u>                                                                          | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|----------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 4.B.6.a Conduct accessibility survey to evaluate needs<br>Not possible with current resource | AD          | Not Yet         | 1-3 yrs         |             |
| 4.B.6.c Suggest First Call for Help<br>Not high priority                                     | AD          | Not Yet         | 1-3 yrs         |             |
| 4.B.6.d Gather volunteers<br>Citizen initiative                                              | AD          | Not Yet         | 1-3 yrs         |             |

## 2. Safety - Roseville is a safe community

Strategy B: Support initiatives and partnerships to improve health care quality, affordability, and access

9.B Support initiatives and partnerships to improve health care quality, affordability, and access

| <u>Action Steps</u>                                                                                         | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|-------------------------------------------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 9.B.2 Expand PD Senior Safety Camp to include more health<br>Not possible with current resource             | AD          | not yet         | 1 to 3          |             |
| 9.B.3 Expand newsletter to include more articles<br>Not possible with current resource                      | AD          | not yet         | 1 to 3          |             |
| 9.B.5 Provide classes, tape them, and make available on Cable and<br>Not possible with current resource     | AD          | not yet         | 4 to 8          | \$          |
| 9.B.6 Provide legislative support & lobby for bills that support equality in<br>Need Council prioritization | AD          | not yet         | 4 to 8          | \$\$        |

## 10. Education - Roseville Supports high quality, lifelong learning

Strategy C: Encourage high expectations and active involvement in public education

10.C.3 Help create partnerships between schools and local businesses, nonprofits, and government

| <u>Action Steps</u>                                                        | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|----------------------------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 10.C.3.a Create a policy that promotes business sponsorships – perhaps ads | AD          | Not Yet         |                 |             |
| Not a high priority                                                        |             |                 |                 |             |
| 10.C.3.b Create networking opportunities involving all these groups        | AD          | Not Yet         |                 |             |
| Need Council prioritization                                                |             |                 |                 |             |

15. Finance - Roseville responsibly funds programs, services, and infrastructure to meet long-term needs

Strategy C: Actively manage funds to provide long-term fiscal stability

15.C.3. Plan for long-term capital requirements

| <u>Action Steps</u>          | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|------------------------------|-------------|-----------------|-----------------|-------------|
| 15.C.3.a Community Survey    | AD          | Not Yet         |                 |             |
| Staff supports/high priority |             |                 |                 |             |

Strategy D: Incorporate community priorities in funding decision-making process

| <u>Action Steps</u>                                     | <u>Dept</u> | <u>Progress</u> | <u>Timeline</u> | <u>Cost</u> |
|---------------------------------------------------------|-------------|-----------------|-----------------|-------------|
| 15.D1.a Community Survey and Program participant survey | AD          | Not Yet         | 1-3 yrs         |             |
| Staff supports/high priority                            |             |                 |                 |             |